

**Please Note: The format of a Role play and Debate workshop may vary depending on your School's specific circumstances and the Waste Action Officer attending.  
When you book your workshop we will discuss your needs with you.**

**Duration of workshop 1-1.5 Hours**

**National Curriculum Links:**

Citizenship: 2: Preparing to play an active role as citizens, 4: Developing good relationships and respecting the differences between people.

Geography: 1d, 2d+g, 3e, 4b, 5a+b, 6e

English: 1 Speaking, 2 Listening, 3 Group discussion and interaction

**Objectives for the Workshop:**

- For children to see how real choices or decisions can impact upon their lives.
- For children use secondary information sources and their own experiences to develop supporting arguments.
- For children to listen to the viewpoints of others.
- For children to take part in balanced and polite discussions.

**Common Difficulties, errors and misconceptions:**

- That all refuse gets recycled.
- Confusion over what types of rubbish can be recycled and whether these types are collected from their homes or if they should be taken to a household waste recycling centre.

**Assessment Criteria:**

What have we learnt today?

**Vocabulary:**

Reduce, re-use, recycle, landfill, rubbish, waste, environment, recycling centre, wind power, wind farm, Local Council, Somerset County Council.

**Resources to be collected by the school:**

Scrap paper and pencils. Class teacher to take the role of decision maker

**Resources to be brought in by SWAP:**

PowerPoint presentation, interest groups character information sheets, background information about the issue scenario.

**Strategies:**

**Introduction:**

- PowerPoint presentation introducing the issues of land-filling rubbish and sustainable alternatives (3Rs).
- Using images (google earth etc) introduce the role-play issue: It has been proposed that a new development (recycling centre or wind-farm) will be built on the school field/ playground/ car park. The class must take on the roles of members of the local community and put forward arguments for and against the proposal at a town/village meeting.

**Development:**

- Divide class into small groups.
- Each group takes on the role of a different interest group from the local community e.g. school council, Head teacher and governors, local home owners, environment group, teachers, local councillors etc.
- Give each group an information pack, which states whether their group is 'for' or 'against' the proposal, and includes information and questions to help them develop a well reasoned supporting argument for their viewpoint.
- Each group will present their argument 'in character' during the village/town meeting. This will lead to discussion and an exchange of opinions about the various options and implications of the proposal.
- The class teacher will take on the role of decision-maker (a Somerset County Councillor). After listening to each group's presentation and subsequent discussions, they must decide if the proposed development will go ahead, and give a reason for this.



## KS2 Debate & Role Play Workshop

### **Somerset Waste Action Programme**

**Plenary:**

Did they find it easy to take on the role and opinions of someone else?

Discuss how they may have to take part in this type of discussion 'for real' during their lives: it is useful to be able to formulate and present a sound argument, listen to other people's viewpoints and discuss issues in order to come to a decision.