

Magical Masks (Reception- Year 3)

Somerset Waste Action Programme

Duration: 1 - 1.5 Hours (depending on class size and ability)	
National Curriculum links: Design and technology Art and Design Science- Sc3 Materials and their properties Geography- Knowledge and understanding of environmental change and sustainable development 5 a+b English- En1 Speaking and listening Citizenship: Preparing to play an active role as citizens 2 g	
Links to DCSF/ QCA Schemes of work: Science – 1C Sorting materials, 2D Grouping and changing materials, 3C Characteristics of materials Geography - Unit 8 Improving the Environment Literacy Strands: Speaking, Listening and Responding	
Objectives of the workshop: <ul style="list-style-type: none"> To identify that it is important that we think about what happens to our rubbish. To understand what happens to rubbish when we throw it away or drop it as litter. To identify and understand the alternatives to throwing rubbish away, focussing on re-use and recycling. To re-use waste materials to create a mask as a means of reinforcing the issues discussed. 	
Common difficulties, errors and misconceptions: <ul style="list-style-type: none"> That all refuse gets recycled Confusion over what can be recycled in kerbside boxes at home 	
Assessment Criteria: What have we learnt today? Can the children identify which of the three R's we have done to make our mask?	
Vocabulary: Reduce, re-use, recycle, landfill, rubbish, waste.	
Resources to be collected by the school: Scissors, PVA glue, pencils and table-covers / newspaper.	Resources to be brought in by SWAP: 'Another fine Mess' story book, flash-cards, hole-punch, mask templates, fabric from scrap-store in a variety of colours cut into small squares, string or wool, craft knife and cutting board.
Strategies: Introduction: Introduce the workshop and read the story 'Another Fine Mess'. Do they think that the animals in the story thought about where their rubbish when and the problems it caused? Which animals put their rubbish to good use? Lead into discussion (supported by flashcards) about what happens to the children's rubbish, the problems with land-filling rubbish. Think about what we can do with a lot of our rubbish instead and introduce the 3Rs (reduce, re-use and recycle) and why this is important.	
Development: Children use their old cereal boxes and scrap material (from Somerset's scrap-stores) to make masks of the animals in the story. SWAP to provide templates and material to do this.	
Plenary: Ask the children what they have learnt from the workshop. Can they remember the 3 R's? Why is it important that we do this with our rubbish? If time or once SWAP have gone, children to parade masks or use to act out story.	