

Key Stage 1 and 2 Easter egg-stravaganzar workshop

Somerset Waste Action Programme

Please Note: The activities included in a Easter egg-stravaganzar workshop may vary depending on your school's specific circumstances and the Waste Action Officer attending. When you book your workshop we will discuss your needs with you.

Pre-workshop preparation to set up Easter egg-stravaganzar equipment: 15 - 20 minutes
Workshop duration: 1 – 1.5 hours depending on class size and ability

National Curriculum Links:

Art and Design: 3a 'Evaluate and develop work'
 4b 'Knowledge and understanding'

Design and Technology: 1c 'Developing, planning and communicating ideas'
 2c/d 'Working with tools, equipment, materials & components to make quality products'

PSHE: 2g 'Preparing to play an active role as citizens'

Links to DCSF/ QCA Schemes of work:

Art and Design Unit 5B 'Containers'
 Design and Technology Unit 3A 'Packaging'

Literacy strands 'Speaking' and 'Listening'

Objectives of the workshop:

- To understand that some products can be over-packaged.
- To understand the environmental issues related to over-packaging.
- To recognise ways in which to avoid over-packing in design and as a consumer.
- To identify ways to reduce, reuse and recycle packaging waste.

Assessment criteria:

- Students recognise the problem of over packaging.
- Students recognise ways in which to reduce waste created from packaging.

Vocabulary:

- Packaging
- Biodegrade
- Tessellate
- Landfill site
- Compost

Resources to be provided by school:

Scissors / colouring pencils / glue

Resources to be provided by SWAP:

Scrap cardboard / ribbon / paper / templates / laptop / projector

Introduction:

- Introduce the environmental consequences of waste.
- Highlight the 3Rs – reduce / reuse / recycle.
- Through a disassembly task introduce students to the problem of over-packaging.

Development:

- Focusing on the over-packaging associated with Easter eggs students manufacture an eco-egg package (no plastic insert / no glue / recyclable / compostable)
- Students decorate their eco-egg packaging to catch the eye of the consumer.

Plenary:

- Summarise the work students have completed and discuss with them the need to think about over-packaging and make choices in the future to lessen the impact of excess waste on the environment.