

Disposal Debate

Workshop description:

Find out about the controversial “pay as you throw” schemes. Should we do this in the UK or not? Students develop arguments for and against and then debate the options.

Summary of workshop:

- Presentation about Pay as You Throw (PAYT)
- Students develop arguments.
- Debate!

Time: 1hr-1hr15mins

Number of students: 10-30

Suitable for years: 10-13

Misconceptions:

- That councils are obliged to take all waste free of charge.

Learning outcomes

By the end of the workshop pupils should be able to:

- Give one reason why PAYT schemes are a good idea.
- Give one reason why PAYT schemes are a bad idea.

Vocabulary: KS4 – Pay as you throw, waste hierarchy, alternate weekly collections, landfill tax.

Resources: (All supplied by SWAP unless stated otherwise.)

Projector and laptop **or memory stick if the school has the necessary ICT system in place.**

Articles about pay as you throw schemes and other waste initiatives.

Duration

2mins

13-15mins

20-25mins

20-27mins

5mins

Teaching and Learning activities:

Introduce myself, SWAP and what we will be doing in this workshop.

Presentation about how much waste we make in the UK and where it goes, the problems this causes and how we need to follow “reduce, reuse and recycle”.

The class is split into 2 groups; for and against PAYT schemes. Students read articles about PAYT schemes and other waste initiatives. They come up with arguments either for or against PAYT.

Each side gets to put forward their arguments and ask questions of each other.

Finally, the students disregard which team they were on and vote on whether they personally think that PAYT should be introduced in the UK.